1. **Split page method**
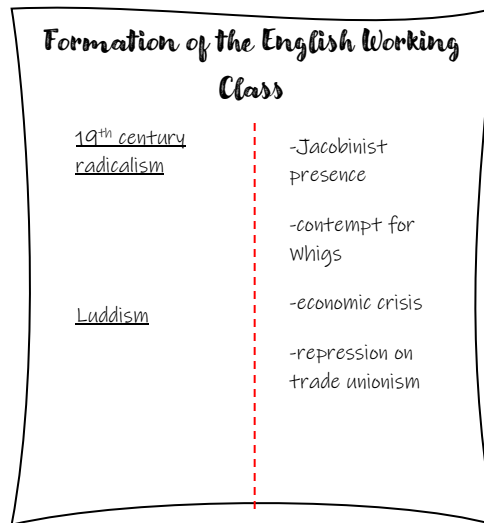
   Can be used while reading or for classes.

   Divide the page in half and enter the topic or question on the left and then the facts or relevant information to that topic/question on the right:

   ### Formation of the English Working Class

19th century radicalism	-Jacobinist presence
	-contempt for Whigs
Luddism	-economic crisis
	-repression on trade unionism

2. **Question/Evidence/Conclusion or Argument/Evidence**
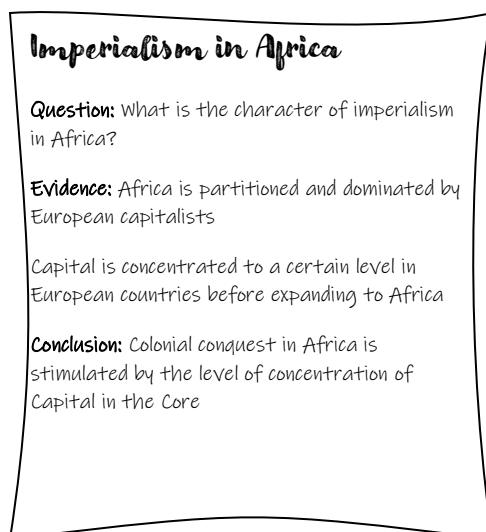   Can be used while reading or for classes.
   Organize information into one of the following categories
   a) Question, Evidence, Conclusion
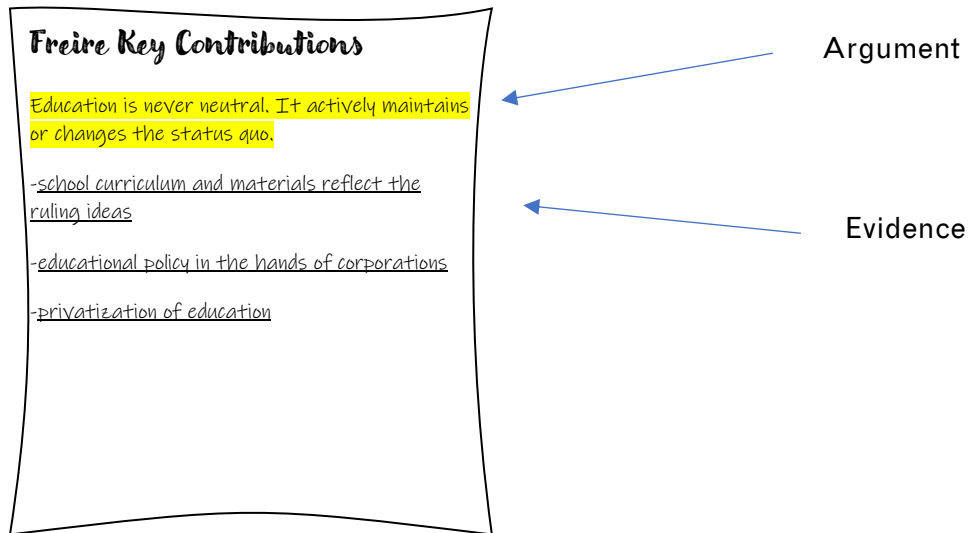   Or
   b) Argument/Evidence

   ### Imperialism in Africa

   Question: What is the character of imperialism in Africa?

   Evidence: Africa is partitioned and dominated by European capitalists

   Capital is concentrated to a certain level in European countries before expanding to Africa

   Conclusion: Colonial conquest in Africa is stimulated by the level of concentration of Capital in the Core

3. **Morse code method**

   Used for reading texts.

   Mark with a dot (or highlight with one color) what appears to be an assertion, an argument. Mark with a line (or highlight with a different color) what appears to be evidence for the argument.

   Freire Key Contributions

   ==Education is never neutral. It actively maintains or changes the status quo.== → Argument

   -school curriculum and materials reflect the ruling ideas → Evidence

   -educational policy in the hands of corporations

   -privatization of education

4. **Outline method**

   Used for reading texts and can be used for lectures IF the lecturer has organized their presentation using an outline themselves- otherwise it can be very difficult

   Organize information into the following:

   a) Topic
      i. Information
      b. Sub-topic
      i. Information

5. **Cornell Method (adapted)**

   Best for lectures.

   Divide your page before class into four sections. The largest section will be used for notes, and the other three for questions, future readings, and summary.

Q
s.

Notes here

Reading

Summary
here